State of Rhode Island<br>DEPARTMENT OF BUSINESS REGULATION DIVISION OF BUILDING, DESIGN AND FIRE PROFESSIONALS STATE BUILDING OFFICE<br>560 Jefferson Blvd, Suite 100<br>Warwick, Rhode Island 02886

## PLS Application Core Curriculum Supplemental Form

If applying for a PLS Registration pursuant to R.I. Gen. Laws § 5-8.1-9(e)(ii), (iv) or (v) (Categories $3,4 \& 5$ ), because you do not possess a 2 -year or 4 -year degree in land surveying, then you must complete this form to identify how your courses comply with the core curriculum requirements set forth in R.I. Gen. Laws § 5-8.1-9(h).

| Applicant Name |  |  |
| :---: | :---: | :---: |
| Date |  |  |
| Signature of Applicant |  |  |
| Surveying (6 Credits) <br> Surveying I or equivalent, Surveying II or equivalent. Courses must cover topics of GPS \& geodetic control and boundary adjustment computations. | Course Name | Number of Credits |
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| Mathematics (9 Credits) Qualifying courses: Algebra, trigonometry, pre-calculus, or higher. | Course Name | Number of Credits |
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| Business and Law (6 Credits) Course Name Number of <br> Qualifying courses: boundary law,   <br> contract law, property law, trusts and  Credits <br> estates, professional ethics,   <br> quantitative business analysis I,   <br> business administration, small   <br> business management, micro   <br> economics, accounting principles, or   <br> related courses.   |  |  |
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| Applicant Name |  |  |
| :---: | :---: | :---: |
| Date |  |  |
| Science (9 Credits) <br> Qualifying courses: physics, geology, astronomy, soils, dendrology, chemistry, biology, or ecology. | Course Name | Number of Credits |
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| Computer Usage (3 Credits) Qualifying courses: introduction to computer, computer science, computer programing, AutoCad basics, AutoCAD advantage, geographic/land information systems, introduction to spreadsheets, or word processing. | Course Name | Number of Credits |
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| English Composition (6 Credits) English composition II, technical writing, creative writing, or speech. | Course Name | Number of Credits |
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