



Rhode Island Department of Business Regulation

Division of Building, Design & Fire Professionals

1511 Pontiac Ave, Bldg. 68-2, Cranston, RI 02920

Telephone: (401) 462-9594

PLS Application Core Curriculum Supplemental Form

If applying for a PLS Registration pursuant to *R.I. Gen. Laws § 5-8.1-9(e)(ii), (iv) or (v)* (Categories 3, 4 & 5), because you do not possess a 2-year or 4-year degree in land surveying, then you must complete this form to identify how your courses comply with the core curriculum requirements set forth in *R.I. Gen. Laws § 5-8.1-9(h)*.

Applicant Name			
Date			
Signature of Applicant			
Surveying (6 Credits) Surveying I or equivalent, Surveying II or equivalent. Courses must cover topics of GPS & geodetic control and boundary adjustment computations.	Course Name and Course Number	Name of School	Number of Credits
Mathematics (9 Credits) Qualifying courses: Algebra, trigonometry, pre-calculus, or higher.	Course Name and Course Number	Name of School	Number of Credits
Applicant Name			

Date			
Business and Law (6 Credits) Qualifying courses: boundary law, contract law, property law, trusts and estates, professional ethics, quantitative business analysis I, business administration, small business management, micro economics, accounting principles, or related courses.	Course Name and Course Number	Name of School	Number of Credits
Science (9 Credits) Qualifying courses: physics, geology, astronomy, soils, dendrology, chemistry, biology, or ecology.	Course Name and Course Number	Name of School	Number of Credits
Applicant Name			

Date			
Computer Usage (3 Credits) Qualifying courses: introduction to computer, computer science, computer programing, AutoCad basics, AutoCAD advantage, geographic/land information systems, introduction to spreadsheets, or word processing.	Course Name and Course Number	Name of School	Number of Credits
English Composition (6 Credits) English composition II, technical writing, creative writing, or speech.	Course Name and Course Number	Name of School	Number of Credits